

THE following documents are published with and forms part of this Gazette:

STATUTORY INSTRUMENT

No. 61 of 2014 — Fiscal Incentives (Canada Plastics Inc.) Order.

THE following documents are published with and forms part of this Gazette:

ASSENTED ACTS

No. 16 of 2014 — Treasury Bills (Amendment) Act.

No. 17 of 2014 — Electricity Supply (Amendment) Act.

No. 18 of 2014 — International Tax Cooperation (Amendment) Act.



Ministry of Education, Human Resource Development and Labour

Post of Principal

School : Bocage Secondary School

Classification : Grade 16-17

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge and Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications and Experience:

The candidates should possess the following:

A Master's Degree in Educational Administration, plus Certificate/ Diploma in Education, plus 5 years experience in Administration or 5 years as Principal II;

OR

A Master's Degree in Educational Administration or related field, plus 5 years experience in administration or 7 years as Principal II.

OR

A Bachelor's Degree in Educational Administration, plus a Post Graduate Diploma, plus 5 years experience in administration or 10 years as Principal II;

Salary:

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:-

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

*Ministry of Education, Human
Resource Development and Labour*

Post of Principal

School : Vide Bouteille Secondary School

Classification : Grade 16-17

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge and Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications and Experience

The candidates should possess the following:

A Master's Degree in Educational Administration, plus Certificate/ Diploma in Education, plus 5 years experience in Administration or 5 years as Principal II;

OR

A Master's Degree in Educational Administration or related field, plus 5 years experience in administration or 7 years as Principal II.

OR

A Bachelor's Degree in Educational Administration, plus a Post Graduate Diploma, plus 5 years experience in administration or 10 years as Principal II;

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

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The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

Ministry of Education, Human Resource Development and Labour

Post of Principal

School : Anse La Raye Infant School

Classification : Grade 14-15

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge and Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications And Experience

The candidates should possess at least the following:-

A Bachelor's Degree in Education (Administration) Certificate/ Diploma in Education or related field, plus 5 years experience as a Qualified Teacher

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:-

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

Post of Principal

School : Ciceron Combined School

Classification : Grade 14-15

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge and Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications and Experience

The candidates should possess at least the following:

A Bachelor's Degree in Education (Administration) Certificate/Diploma in Education or related field, plus 5 years experience as a Qualified Teacher

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school

at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:-

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

*Ministry of Education, Human
Resource Development and Labour*

Post of Vice Principal

School : Soufriere Comprehensive Secondary School

Classification : Grade 14-15

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge And Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions

and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications And Experience

The candidates should possess the following:-

A Master's Degree in Educational Administration, plus Certificate/ Diploma in Education, plus 5 years experience in Administration or 5 years as Principal II;

OR

A Master's Degree in Educational Administration or related field, plus 5 years experience in administration or 7 years as Principal II.

OR

A Bachelor's Degree in Educational Administration, plus a Post Graduate Diploma, plus 5 years experience in administration or 10 years as Principal II;

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

*Ministry of Education, Human
Resource Development and Labour*

Post of Vice Principal

School : Corinth Secondary School

Classification : Grade 14-15

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge and Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications and Experience

The candidates should possess the following:-

A Master's Degree in Educational Administration, plus Certificate/ Diploma in Education, plus 5 years experience in Administration or 5 years as Principal II; OR

A Master's Degree in Educational Administration or related field, plus 5 years experience in administration or 7 years as Principal II.

OR

A Bachelor's Degree in Educational Administration, plus a Post Graduate Diploma, plus 5 years experience in administration or 10 years as Principal II;

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.

Ministry of Education, Human Resource Development and Labour

Post of Vice Principal

School : Marigot Secondary School

Classification : Grade 14-15

Reports to : District Education Officer with responsibility for the District

Supervises : Teachers, Students, Ancillary Staff

Internal Contacts : Works closely with Ministry Officials and teachers to ensure quality education at the school in particular the Permanent Secretary, Chief Education officer and Deputy Chief Education Officer (Instruction)

External Contacts : Parents/ Community members

Main Duties

Observance of the Education Act of 1999 and Regulations governing the Teaching Service;

Supervision of the physical safety of the pupils;

Supervision of Instruction to ensure that quality instruction is maintained;

Application of the syllabus in conformity with the needs of the pupils of the school;

Allocation and supervision of the duties of members of staff;

Accountability for the school's performance;

Establishment and maintenance of discipline at the school;

Ensuring the proper care and use of school furniture, equipment and supplies;

Development and maintenance of active relationship with parents through Parent/Teacher Association and/or Board of Management;

Furnishing all returns as prescribed and any time required by the Ministry

of Education, Human Resource Development and Labour;

Furnishing progress reports on the performance of the school at the end of every term to the Education Officer with responsibility for the District;

Performing other duties as may be assigned from time to time by the Chief Education Officer and the Permanent Secretary.

Conditions

Accommodation provided in the School (Office);

Institutional support is provided through the Ministry of Education, Human Resource Development and Labour;

Opportunities exist for personal development and career advancement through orientation, general and specialized in-service training.

Standards

Work performance will be evaluated on the basis of the following:

Level of performance and accomplishment of the school;

Quality of instruction as evidenced by student performance;

Effectiveness of staff management and extent to which team spirit and parental involvement are exhibited;

Extent to which student participation in school activities and student discipline are maintained;

Timeliness, accuracy and quality of information provided in returns and reports;

Knowledge and understanding of and the effective application of Teaching Service Rules, Regulations and the Education Act;

Compliance with the Guidelines and Policies of the Ministry of

Education, Human Resource Development and Labour; and

Effective implementation of duties, responsibilities and assignments as defined in the job description.

Skills, Knowledge And Abilities

Knowledge of education theory and practice including modalities of instruction;

Clinical supervisory skills;

A working knowledge of and ability to interpret Education Act and Teaching Service Rules and Regulations; Ministry's Procedures, Staff Orders, Financial and Store Rules, Standard Operation Procedures contained in the Ministry's Operations Manual, Collective Agreements and other operating procedures;

Capacity to provide effective management and instructional leadership;

Ability to creatively deploy participating and team building approaches to school management;

Capacity to work well with persons of a range of dispositions and to establish good rapport with stakeholders;

Decisiveness, soundness of judgment and success in issuing directives.

Qualifications And Experience

The candidates should possess the following:-

A Master's Degree in Educational Administration, plus Certificate/ Diploma in Education, plus 5 years experience in Administration or 5 years as Principal II;

OR

A Master's Degree in Educational Administration or related field, plus 5 years experience in administration or 7 years as Principal II.

OR

A Bachelor's Degree in Educational Administration, plus a Post Graduate Diploma, plus 5 years experience in administration or 10 years as Principal II;

Salary

Salary will be determined on qualifications and experience.

General

Quarters, free medical attention and medicine will not be provided. The successful applicant's income will be liable to taxation in accordance with the Income Tax Ordinance.

Applications must be accompanied by certified copies of all certificates and transcripts from the relevant institutions. Two confidential testimonials are required – one from the Principal of the school at which the teacher is presently employed and one from the Education Officer for the District. For applicants outside of the school system, testimonials should be from immediate supervisors.

Please note that:

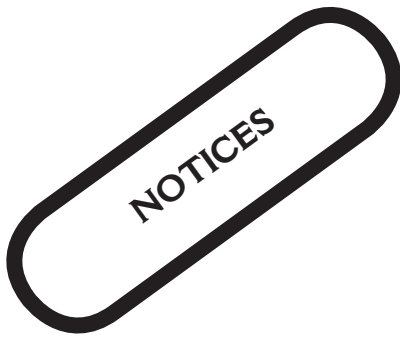
performance and punctuality will be used as part of the criteria for selection of persons already in the Education System; and

the successful applicant may be given an acting appointment for up to twelve (12) months.

Applications on the prescribed forms should be addressed to:-

The Secretary
Teaching Service Commission
Stanislaus James Buildings
The Waterfront
CASTRIES

to reach her no later than June 25, 2014. Application Forms can be obtained from the Secretary, Teaching Service Commission.



*Ministry of Public Service,
Information & Broadcasting*

Deadline Date For Application For CARCIP ICT Business Incubator Grant Has Been Extended

THE Ministry of Public Service, Information & Broadcasting would like to inform the public that the deadline date for applying for the Caribbean Regional Infrastructure Program (CARCIP) ICT Business Incubator Grant has been extended to Friday June 20th, 2014.

The primary purpose of the Business Incubator Grant is to foster local innovation by developing a more sustainable entrepreneurial base through the provision of financial support for technology based business development activities.

Through this GRANT, legally registered Micro and Small to Medium Sized Enterprises can access funding up to \$100,000 EC for the purposes of implementing ICT or ICT enabled projects for the enhancement of their business processes, products and services.

Information on eligibility, selection procedures as well as Application Kits are available on the CARCIP website, www.carcip.govt.lc.

The public is strongly advised to take advantage of the opportunity and to submit applications and all supporting documentation on or before Friday June 20th, 2014.

Government of Saint Lucia

Invitation for Bids (IFB)

HURRICANE TOMAS EMERGENCY RECOVERY PROJECT

IDA Credit 4871-SLU

*Replacement of Damaged Items –
Procurement of Crib and Mattresses
for Daycare Centres*

Date: June 11, 2014

Contract Identification No:
SHOPPING DOCUMENT
ITQ-HTERP/S:G:PMDC-01-14

World Bank Loan/Credit No: IDA
Credit 4871 - LC

World Bank Loan/Credit Name:
Saint Lucia Hurricane Tomas
Emergency Recovery Project

THIS invitation for bids follows the General Procurement Notice for this Project, which appeared in Development Business on June 29, 2011.

Saint Lucia has received a Credit from the World Bank towards the cost of Hurricane Tomas Emergency Recovery Project and intends to apply part of the funds to cover eligible payments under the Contract for Replacement of Damaged Items – Procurement of Crib and Mattresses for Daycare Centres Bidding is open to all bidders from eligible source countries as defined in the Guidelines: Procurement under IBRD Loans and IDA Credits.

Saint Lucia invites sealed bids from eligible bidders for the Replacement of Damaged Items – Procurement of Crib and Mattresses for Daycare Centres.

Bidding will be conducted through Shopping procedures specified in the World Bank's Guidelines: Procurement under IBRD Loans and IDA Credits, dated May 2004, revised October 2006, and May 2010, and is open to all eligible bidders as defined in the guidelines.

Saint Lucia now invites sealed bids from eligible bidders for the supply of the following:

Item : PVC Baby Crib with Mattress

Quantity : 26

Bidding documents may be collected at the Project Coordination Unit, Department of Planning and National Development, 5th Floor Conway Business Centre, Waterfront, Castries, Saint Lucia.

Interested bidders may inspect the Bidding Documents and obtain further information at the address below (*) from June 12, 2014 from 0900 hours (9:00am) to 1500 hours (3:00 pm) daily from Monday to Friday.

Bids shall be delivered to the address below (***) on or before June 30, 2014 at 12:00 p.m. (1200 hours) and shall be valid for a period of 90 days after bid submission. Late bids will be rejected.

The address(es) referred to above are:

* The Project Coordinator
Hurricane Tomas Emergency
Recovery Project
Department of Planning and
National Development
5th Floor,
Conway Business Centre
Waterfront, Castries, Saint Lucia
Telephone: 758-468-5814/5
Fax: 758-453-0417
Email: slupcu@gosl.gov.lc

** The Project Coordinator
Hurricane Tomas Emergency
Recovery Project
Department of Planning and
National Development
5th Floor,
Conway Business Centre
Waterfront, Castries, Saint Lucia

TELECOMMUNICATIONS LICENCE CLASSIFICATION

TAKE NOTICE that pursuant to section 6(3) of the Telecommunications Act, Cap. 8:11, the Minister responsible for telecommunications, on receipt of a recommendation from ECTEL, specifies the following telecommunication networks and services that are subject to an Individual Licence, Class Licence or Frequency Authorization in Saint Lucia:

Telecommunication Network or Service	Category of Telecommunications Licence	Frequency Authorization Required
Aeronautical Mobile Radio	Class	Yes
Aircraft Station	Class	Yes
Amateur Radio	Class	Yes
Audio Text/Video Text	Class	No
Broadcast AM Radio Station	Class	Yes
Broadcast FM Radio Station	Class	Yes
Broadcast Television Station	Class	Yes
Community FM Radio Station	Class	Yes
Family Radio Service	Class	Yes
Fixed Public Telecommunications Networks and Services	Individual	For wireless applications only
International Simple Voice Resale	Class	No
Internet Networks and Services	Individual	For wireless applications only
Internet Protocol Telephony Services	Class	No
Land Mobile Radio	Class	Yes
Maritime Mobile Radio	Class	Yes
Mobile Virtual Network Operator Services	Class	No
Private Networks and Services Class	For wireless applications only	
Public Mobile Telecommunications Networks and Services	Individual	Yes
Public Radio Paging	Individual	Yes
Resale of Leased Circuits	Class	No
Submarine Cable Landing Individual	No	
Subscriber Television	Individual	For wireless applications only
Value Added Services	Class	For wireless applications only

This Notice is deemed to have come into force on the 9th day of June, 2014.

JAMES FLETCHER,
Minister responsible for telecommunications.

**APPLICATION OF SITTING
FOR LIQUOR LICENCE**

NOTICE is hereby given that pursuant to section 7 of the Liquor Licensing Act Cap 13.17 as amended: there will be a Sitting of the Liquor Licensing Board on Tuesday 17th June 2014 at 10:30 a.m. to hear and determine applications for Liquor Certificate granted at the Licensing Board Sitting.

Any person who desires to file a notice of objection to the granting of the Liquor Licence to any applicant is hereby required to lodge his/her objection at the First District Court 13th June, 2014, stating the grounds of the objection.

Forms are available at the First District Court.

*Chairperson
Liquor Licence Board*

**APPLICATION OF SITTING FOR
LIQUOR LICENCE**

NOTICE is hereby given that pursuant to section 7 of the Liquor Licensing Act Cap 13.17 as amended: there will be a Sitting of the Liquor Licence Board on Tuesday 17th June 2014 at 10:30 a.m. to hear and determine applications for liquor from the following applicant(s).

Name of Applicant	Address	Proposed place of Business	Type of Licence
Dudley Felicien	Gros Islet	Gros Islet	Restaurant and Bar

Any person who desires to file a notice of objection to the granting of the certificate for a Liquor Licence to the above-mentioned applicant is hereby required to lodge his/her objection at the First District Court by Friday 13th June 2014, stating the grounds of the objection.

Forms are available at the First District Court.

*Chairperson
Liquor Licence Board*

**IN THE EASTERN CARIBBEAN SUPREME COURT
IN THE HIGH COURT OF JUSTICE**

SAINT LUCIA

CLAIM NO.: SLUHCV 2013/0843

BETWEEN:

- (1) CHRISTIANA HERVEY also known as CHRISTINA HARVEY
also known as CHRISTINA EVEE residing at Balata, Castries

Claimant

AND

- (1) DIANA EVEE- NELSON also known as DIANE HARVEY
representative party of HEIRS OF JULIA HERVEY also known
as JULIA HARVEY residing at Grande Riviere Gros Islet
- (2) MARY HERVEY also known as MARY HARVEY-ISIDORE residing
at Balata, Castries
- (3) HEIRS OF ROY HERVEY also known as ROY HARVEY residing in
the United States of America
- (4) HEIRS OF RAWLINS HERVEY also known as RAWLINS HARVEY
residing in the United States of America
- (5) ARNETTE HERVEY also known as ARNETTE HARVEY also known
as LUCY EVEI residing in the United States of America
- (6) HEIRS OF OLIVE HARVEY also known as ANNE MARIE HARVEY

Defendants

TO: (1) HEIRS OF ROY HERVEY also known as ROY HARVEY (also known as George Eeve) residing in the United States of America; (2) HEIRS OF RAWLINS HERVEY also known as RAWLINS HARVEY (also known as Gregory Eeve) residing in the United States of America; (3) ARNETTE HERVEY also known as ARNETTE HARVEY also known as LUCY EVEI residing in the United States of America (4) HEIRS OF OLIVE HARVEY also known as ANNE MARIE HARVEY

NOTICE

Pursuant to Article 653G of the Civil Code Cap 4.01
Revised Edition of the laws of Saint Lucia

TAKE NOTICE THAT a claim has been filed in the High Court of Justice Saint Lucia in SLUHCV 2013/0843 against you by the Claimant CHRISTIANA HERVEY also known as CHRISTINA HARVEY also known as CHRISTINA EVEE for partition of the parcel of land situate at Balata in the Quarter of Castries and registered as 1248 B 10.

All persons claiming to be interested in such property who have not been so served to come in and establish their respective claims in respect thereof before the Judge in Chambers MUST file a notice to that effect at the Registry of the High Court, Peynier Street, Castries within 28 days of the 2nd publication of this Notice which is being advertised by publication in two (2) consecutive weekend issues of the Voice Newspaper and Saint Lucia Gazette.

After the expiration of the time aforementioned, all persons who shall not have so come in and established such claims, whether within or without the jurisdiction of the Court (including persons under any disability), shall be bound by the proceedings in the action.

Dated: the 17th day of May 2014

*Sgd: CYNTHIA C. F. COMBIE MARTYR
Legal Practitioner for the Claimant*

This Notice is filed by CYNTHIA COMBIE MARTYR of Chambers Suite # 104, Cox & Company Building, Cnr. Cadet & Jeremie Streets Castries on behalf of the Applicant. Telephone Number: 452-1000, 451-9320, 285-4520; Fax Number: 451-6185, email address cyn.com@candw.lc; jccomb@yahoo.com The Court Office is at Peynier Street, Castries, Saint Lucia, Telephone No. (758) 453-1916, Fax No. (758) 453-2071. The Office is open between 9.00 am and 2.00 pm Monday to Thursdays and 9:00am and 3:00p.m on Fridays except public holidays. The office can also be contacted via email stluhco@eccourts.org.

[Second Publication]

**IN THE EASTERN CARIBBEAN SUPREME COURT
IN THE HIGH COURT OF JUSTICE**

SAINT LUCIA

CLAIM NO.: SLUHCV 2014/0029

BETWEEN:

- (1) ADRIAN FEVRIER
- (2) JAMES DONAT

Claimants

AND

- (1) ANTOINE MARQUIS
- (2) CECIL LAY

Defendants

TO: (1) ANTOINE MARQUIS whose last known address was Micoud in Saint Lucia

NOTICE

TAKE NOTICE that an action has been commenced against you in the High Court of Justice (Saint Lucia) Claim No. SLUHCV2014/0029 by (1) ANDRIAN FEVRIER (2) JAMES DONAT in which the Claimants claim (1) Special Damages (2) General Damages (3) Interest (4) Costs.

AND service of the Notice of the Claim Form and Statement of Claim in this action on you is being effected by this advertisement in two consecutive issues of a local newspaper circulating in Saint Lucia and two consecutive issues of the Official Gazette.

THE Claim Form and Statement of Claim can be viewed at the Registry of the High Court at Peynier Street, Castries, Saint Lucia or at the Chambers of Michel & Company, 27 Micoud Street, Castries, Saint Lucia.

IF YOU desire to defend the said action you must within 14 days of the last publication of this advertisement of service file an Acknowledgement of Service and within 28 days file a Defence to the action at the Registry of High Court of Justice, Peynier Street in the City of Castries.

IN DEFAULT of such Acknowledgement and/or Defence the Claimants will be entitled to apply to have judgment entered against you. If the Claimants do so, you will have no right to be heard by the Court except as to costs or the method of paying any judgment unless you apply to set the judgment aside.

*MICHEL & COMPANY
Per: E. Modeste
Legal Practitioners for the Claimants*

This Notice is filed by MICHEL & COMPANY, Legal Practitioners for the Claimants whose address for service is: MICHEL & COMPANY, Chambers 27 Micoud Street, Castries, telephone number 452-2987, fax no. 452-5341, email elkmodeste@gmail.com. The Court Office is at Peynier Street, Castries, Saint Lucia, Telephone Number 453-1916, Fax Number 453-2071. The Office is open between 9:00 am and 2:00 pm, Mondays to Thursdays and 9:00 am to 3:00 pm on Fridays except Public Holidays. The Office can also be contacted via email at sluhco@eccourts.org.

[Second Publication]

**IN THE EASTERN CARIBBEAN SUPREME COURT
IN THE HIGH COURT OF JUSTICE**

SAINT LUCIA

CLAIM NO.: SLUHCV 2014/0030

BETWEEN:

(1) DWAIN GASPARD

Claimant

AND

(1) ANTOINE MARQUIS

(2) CECIL LAY

Defendants

TO: (1) ANTOINE MARQUIS whose last known address was Micoud in Saint Lucia

NOTICE

TAKE NOTICE that an action has been commenced against you in the High Court of Justice (Saint Lucia) Claim No. SLUHCV2014/0030 by (1) DWAIN GASPARD in which the Claimant claims (1) Special Damages (2) General Damages (3) Interest (4) Costs.

AND service of the Notice of the Claim Form and Statement of Claim in this action on you is being effected by this advertisement in two consecutive issues of a local newspaper circulating in Saint Lucia and two consecutive issues of the Official Gazette.

THE Claim Form and Statement of Claim can be viewed at the Registry of the High Court at Peynier Street, Castries, Saint Lucia or at the Chambers of Michel & Company, 27 Micoud Street, Castries, Saint Lucia.

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*MICHEL & COMPANY
Per: E. Modeste
Legal Practitioners for the Claimants*

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[Second Publication]

**IN THE EASTERN CARIBBEAN SUPREME COURT
IN THE HIGH COURT OF JUSTICE**

SAINT LUCIA

CLAIM NO.: SLUHCV 2014/0031

BETWEEN:

- (1) HUNTE'S INTERNATIONAL PACKING & STORAGE COMPANY LIMITED
- (2) DEXTER OBEIUS

Claimants

AND

- (1) ANTOINE MARQUIS
- (2) CECIL LAY

Defendants

TO: (1) ANTOINE MARQUIS whose last known address was Micoud in Saint Lucia

NOTICE

TAKE NOTICE that an action has been commenced against you in the High Court of Justice (Saint Lucia) Claim No. SLUHCV2014/0031 by (1) HUNTE'S INTERNATIONAL PACKING & STORAGE COMPANY LIMITED (2) DEXTER OBEIUS in which the Claimants claim (1) Special Damages (2) General Damages (3) Interest (4) Costs.

AND service of the Notice of the Claim Form and Statement of Claim in this action on you is being effected by this advertisement in two consecutive issues of a local newspaper circulating in Saint Lucia and two consecutive issues of the Official Gazette.

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*MICHEL & COMPANY
Per: E. Modeste
Legal Practitioners for the Claimants*

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[Second Publication]